

ASB Course Information Sheet – OC1020

Credits: 10 Units Length: 1 Year

Instructor: Jared Darby

What Students Can Expect from this Course

Course Purpose: This course is designed to develop leadership skills in students, to help students develop as moral and ethical leaders on our campus, and to foster communication, diversity, and equity among our student body. In this course students will focus on individual and group goal setting and decision making, self-awareness, group processes and facilitation, finance, communication, community building, conflict resolution and citizenship. Through the course of our class we will ask and answer the following questions: *What is a Leader? What type of community would we like to create? How can we make a positive difference in our community? What are our goals and strengths? How can our mission best guide our activities? What will be our legacy?*

Expected School-wide Learning Results (ESLRs):

1. *Problem Solving Skills:* responsible citizenship and participation in the democratic process; develop and implement student activities with the elected student body council.
2. *Critical thinking skills:* engage in personal judgments to identify issues and needs of the campus community.
3. *Knowing How to Learn:* develop goals, objectives and activities to address the needs of the campus community.
4. *Communication skills:* interact with a variety of audiences to accomplish stated goals and objectives.

What Is Expected From the Student

Assessment and Grading: In this course a variety of measurements will be used to calculate grades including (but not limited to) portfolios, notebooks, position-specific responsibilities, communication skills, group work, service hours, self-assessments, participation and professionalism, and attendance.

Grading Categories:

<i>Portfolios</i>	40%
<i>Officer Responsibilities/ Service Hours</i>	20%
<i>Notebooks / Organization</i>	10%
<i>Participation / Professionalism</i>	20%
<i>Weekly Executive Check-ins / Communication</i>	10%

Both teacher and student will assess growth and improvement in leadership skills. Although additional school involvement is encouraged, grades must be earned in ASB class activities and events - work on other teams or clubs will not be assessed.

Grading Scale:

90-100%	A
80-89.99%	B
70-79.99%	C
60-69.99%	D
50-59.99%	F

The lowest grade for any category can be 50%

Service Hours: All students will be required to log 8 hours of ASB service per month (or per every two months in some circumstances). These hours will consist of lunchtime activities, out-of-class meetings, campus decorating, dance set-ups, attending activities hosted or sponsored by ASB or any activity approved by the advisor.

Attendance: Due to the nature of this course, your attendance is essential. If you are absent from class for any reason, it is your responsibility to find out from the instructor or your classmates what you missed. If you know you are going to be absent ahead of time, please tell your teacher and student committee members you will be absent and make appropriate plans to complete your work.

The district's attendance policy will be followed. Please note that students may receive a failing grade (F) in a class where they accumulate 15 or more unexcused absences.

10 unexcused absences during business meetings over the period of the year will result in the removal from ASB.

Classroom Rules: Respect others, respect the class, and respect yourself! Overall, standard classroom behavior is expected, with an emphasis on mutual respect for all people at all times. Due to the nature of this course, students will be expected to exhibit a high degree of maturity and responsibility.

Behavioral Contracts: Due to the high visibility of ASB and the responsibility that accompanies a leadership position on campus, we require that all members of ASB sign a behavioral contract. This ensures that guardians, administrators, staff, and students are aware of behavioral expectations and consequences.

Help: If a student is having difficulty with a particular assignment, or if a student is just looking for a little extra help, I am available both before and after school, during lunch, and by appointment. There is also a Tutorial Center located in the library. I may be reached at jared.darby@mvla.net.